Wilmot's Prime Ministers Path: Collective Reflections, Future Directions

Special Council Meeting Project Recommendations May 12, 2025 6:00-9:00pm





TODAYS AGENDA

- Welcome
- History of the Project
- Engagement
 - Indigenous Engagement
 - Community Engagement Initiatives
- Recommendations
- Township comments
- Final Reflections

Welcome

Project Team

Consultants

- Denise Soueidan-O'Leary
- Benny Skinner
- Hasnaa Maher

Township

Greg Clark



Collective Reflections, Future DirectionsIntitative

- Project over view
- Contributions

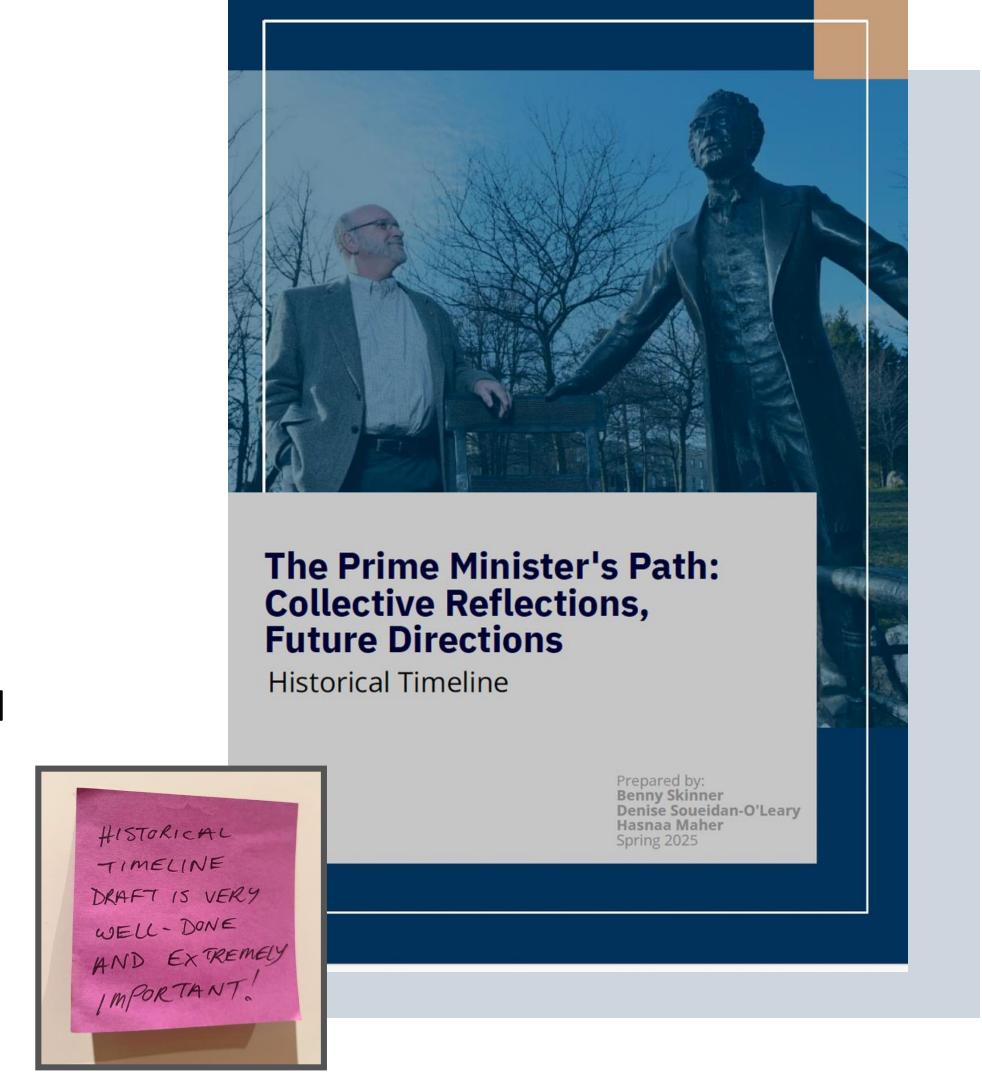


The Process

- Sources
- Analysis

Key Takeaways

- Importance of common understanding
- Big themes and learnings
- Shedding light on sociopolitical context







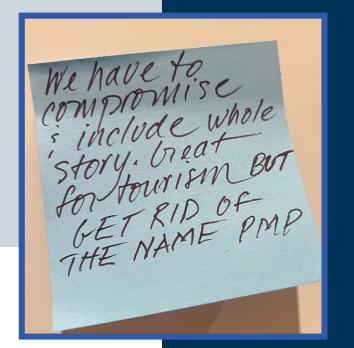




- Commitment to True History
- Commitment to the Land
- Commitment to the Pre-contact
 Treaties
- Commitment to the Postcontact Treaties
- Commitment to the Community
- Commitment to Hearing All Voices

ENGAGAMENT COMMITTMENTS

"Truth" as a critical concept



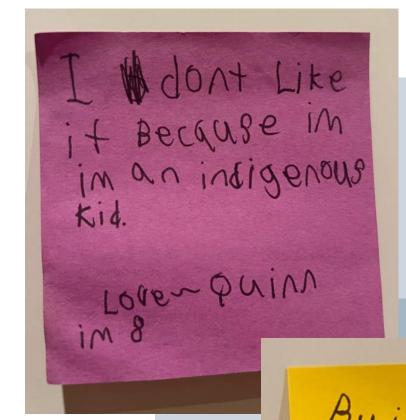
Indigenous Engagement

Process

- Crane Method
- Other Engagement

What we Heard

- Opinions
- Ideas
- Commonalities

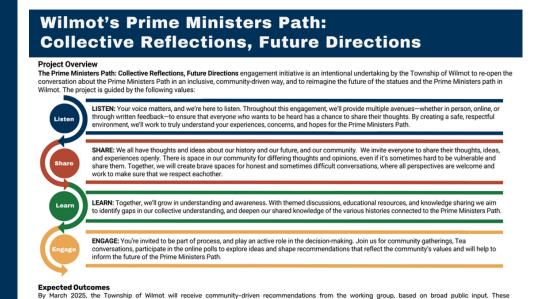




Build on Truth and Reconciliation.

How can the harm be reduced?

Community Engagement



Opportunities for Community Inclusion Opportunities for Community Inclusion Community Gatherings Tea Circles Discussion groups Discussion grou





Values

- Transparency, Equity, Care,
 Collaboration
- Listen, Share, Learn,
 Engage

Methods

- Iterative and Inclusive
- Multi layered
- Accessible, Trauma Informed

Reach

- Over 10,000 people engaged
- 90% of participants were local residents
- Opinions ranged from full removal to full restoration, many Most sought a middle ground

What is the path to implementing the NEW path project?

Recommendation #1:

The Township needs to create a steering committee for the project to ensure oversight an accountability

Has the Township created a **Steering Committee** for the project?

Recommendation #2:

No further Township money should be spent on the statue project. The steering committee, with the help of the Township, needs to find the funds to support the creation of a proper project plan to attract project funding.

Has the steering committee established a **funding plan**?

Recommendation #3:

Develop an inclusive plan that engages diverse history experts, knowledge keepers, and other voices Has the steering committee co-created a project plan with diverse input and **meaningful inclusion**?

Recommendation #4: Education must remain a foundational component of this project. A comprehensive resource that tells the story of multiple histories, without being harmful.

Is there a well-established plan for the creation of **high-quality educational materials** to be included in the project that consider diverse histories and perspectives?

Recommendation #5:

The place that is selected for the statues to be displayed needs to be publicly accessible but also accessed intentionally by visitors to not cause further harm.

Has the steering committee selected a location that **balances** community **accessibility and harm reduction**?

Recommendation #6:

Embed guestions of reconciliation in all work:

- How can we build authentic relationships moving forward?
- How do we ensure we're not centering our own perspectives at the expense of others?
- How do we step back to allow for a more diverse range of voices and experiences?
- How do we create a process where multiple perspectives guide the direction?

Has Truth & Reconciliation been consistently considered in a meaningful way throughout the planning process?

NEW Path Project

Recommendations

Recommendations



How the recommendations were created

WHAT THEY ARE

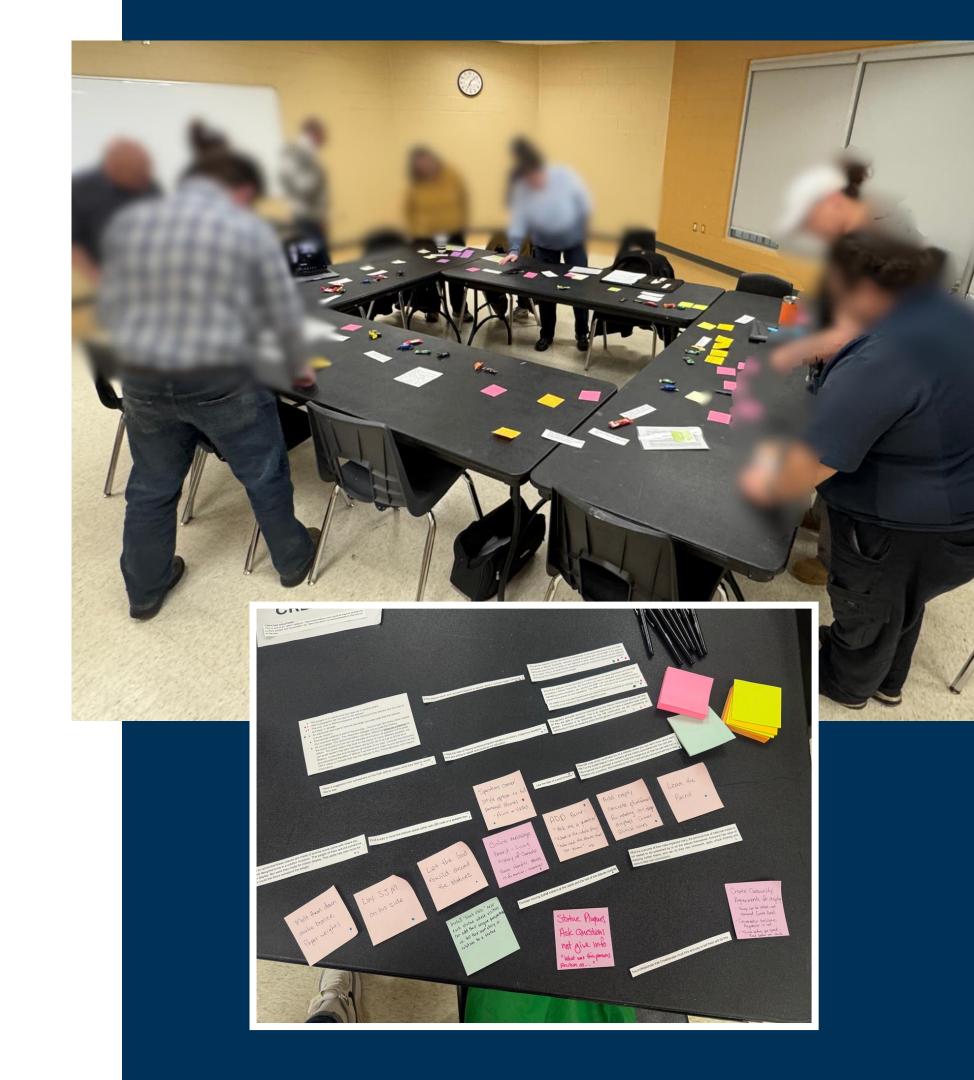
And are not

WHAT DO THEY SAY

How to interpret the Recommendations

WHAT DO THEY MEAN

How does this impact the path forward?



Recommendations

1. Governance & Structure

Establish a cross-sector Steering Committee to lead next steps, ensure accountability, and represent diverse community voices.

2. Funding

Access public and private grants to fund the project — no Township operational.

3. Inclusion

Ensure Indigenous, and all other diverse voices, are included as co-creators at every step of the process, from planning to implementation.

4. Education

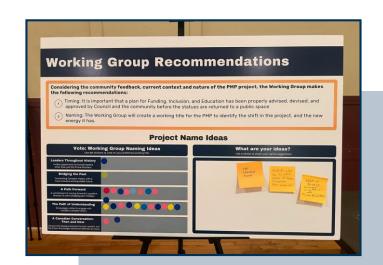
Education must be the foundation of any future installation — resources, context, and critical reflection must guide public understanding.

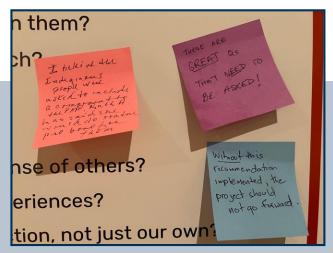
5. Location

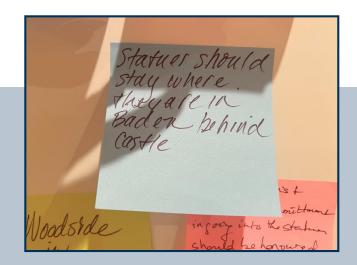
Any display must happen in a space that invites intentional engagement, not passive viewing — the setting matters as much as the content.

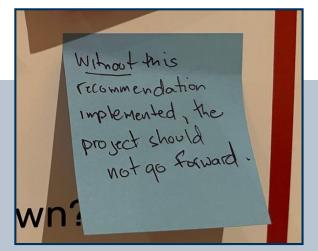
6. Truth & Reconciliation

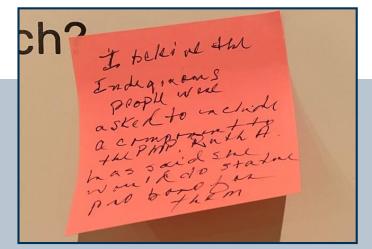
The project must actively support truth-telling, healing, and long-term reconciliation goals — not just symbolic gestures.











What is the path to implementing the NEW path project?

Recommendation #1:

The Township needs to create a steering committee for the project to ensure oversight an accountability

Has the Township created a **Steering Committee** for the project?

Recommendation #2:

No further Township money should be spent on the statue project. The steering committee, with the help of the Township, needs to find the funds to support the creation of a proper project plan to attract project funding.

Has the steering committee established a **funding plan**?

Recommendation #3:

Develop an inclusive plan that engages diverse history experts, knowledge keepers, and other voices Has the steering committee co-created a project plan with diverse input and **meaningful inclusion**?

Recommendation #4: Education must remain a foundational component of this project. A comprehensive resource that tells the story of multiple histories, without being harmful.

Is there a well-established plan for the creation of **high-quality educational materials** to be included in the project that consider diverse histories and perspectives?

Recommendation #5:

The place that is selected for the statues to be displayed needs to be publicly accessible but also accessed intentionally by visitors to not cause further harm.

Has the steering committee selected a location that **balances** community **accessibility and harm reduction**?

Recommendation #6:

Embed questions of reconciliation in all work:

- How can we build authentic relationships moving forward?
- How do we ensure we're not centering our own perspectives at the expense of others?
- How do we step back to allow for a more diverse range of voices and experiences?
- How do we create a process where multiple perspectives guide the direction?

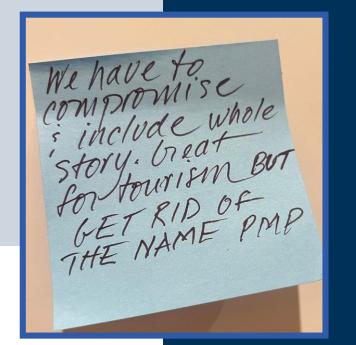
Has Truth & Reconciliation been consistently considered in a meaningful way throughout the planning process?

NEW Path Project

- Capacity
- Impact
- Commitment to the Pre-contact
 Treaties
- Commitment to the Postcontact Treaties
- Commitment to the Community
- Commitment to Hearing All Voices

TOWNSHIP COMMENTS

"Truth" as a critical concept



Great idea to put SJAM on his SJAM on his Sacricle: Hy Will definited Start aconversely









working group and all involved who enubled, our voices to be heard!

THANK YOU to LURA! THANK YOU TO THE WORKING GROUP FOR TOUR WORK ON THIS COMMUNITY PROJECT. I HOPE THAT THIS PROCESS HAI CHANGED OUR GMMUNITY FOR THE BETTER & HAS HELPED US to UNDERLITAND OUR NEIGHBOURS + mar on cost UAS

Truth And Reconciliation ruth and Reconciliation, Indigenous inclusion and the effects of colonialism has repeatedly surfaced in the nunity feedback. The Working Group feels that this issue is critically relevant to this project, and in the What insights are emerging from the community, and how can we build on them? What lessons can we take from this experience to strengthen our approach? What opportunities do we have to improve moving forward? How can we build authentic relationships moving forward? do we ensure we're not centering our own perspectives at the expense of others?

Actionable steps to align with Truth and Reconciliation:

How do we step back to allow for a more diverse range of voices and experiences?

How do we create a process where multiple perspectives guide the direction, not just our own

- Include Regional Indigenous advisory bodies, local Indigenous leaders and community members. Co-create meaningful ways for Indigenous people to be involved.
- Identify how Indigenous histories and stories may be incorporated.